



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Educational Assessment (MEA) data disaggregated into subgroups, attendance and graduation rates, status of NCLB Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MEA Data 2014-2015: Assessment data for English Language Arts/Literacy and Mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MEA data is from the tests given in the spring of 2015.

NCLB Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in English Language Arts/ Literacy and Mathematics. This system has been established to comply with the accountability provisions approved in Maine’s NCLB Accountability Waiver. New school-level performance targets will be established for the 2016-2017 school year.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2012-2013 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

A handwritten signature in cursive script, reading "William H. Beardsley".

William H. Beardsley
Acting Commissioner of Education

2015-2016 NCLB Report Card

School: Shead High School

SAU: Eastport Public Schools

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2015-2016 NCLB Report Card

School: Shead High School
SAU: Eastport Public Schools
Grade: High School

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	34	25	74	44	44	48		40			23		
Female	2013-2014													
	2014-2015	18	14	78			57							
Male	2013-2014													
	2014-2015	16	11	69			39							
Caucasian/White	2013-2014													
	2014-2015	29	21	72	48	48	49							
African American/Black	2013-2014													
	2014-2015	0					21							
Hispanic	2013-2014													
	2014-2015	0					42							
Asian or Pacific Islander	2013-2014													
	2014-2015	0					50							
American Indian or Native Alaskan	2013-2014													
	2014-2015	5					24							
Economically Disadvantaged	2013-2014													
	2014-2015	24	19	79			35							
Migrant	2013-2014													
	2014-2015	2												
Students with Disabilities	2013-2014													
	2014-2015	8					18							
Limited English Proficient	2013-2014													
	2014-2015	4					19							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

School: Shead High School
SAU: Eastport Public Schools
Grade: High School

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	34	25	74			26				72	23	
Female	2013-2014												
	2014-2015	18	15	83			27				73		
Male	2013-2014												
	2014-2015	16	10	63			24						
Caucasian/White	2013-2014												
	2014-2015	29	21	72			26				71		
African American/Black	2013-2014												
	2014-2015	0					12						
Hispanic	2013-2014												
	2014-2015	0					20						
Asian or Pacific Islander	2013-2014												
	2014-2015	0					34						
American Indian or Native Alaskan	2013-2014												
	2014-2015	5											
Economically Disadvantaged	2013-2014												
	2014-2015	24	18	75			14				83		
Migrant	2013-2014												
	2014-2015	2											
Students with Disabilities	2013-2014												
	2014-2015	8					9						
Limited English Proficient	2013-2014												
	2014-2015	4					11						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

School: Shead High School
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Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014	22	20	91			44				85	20	
	2014-2015	33	30	91	33	33	43			40		28	
Female	2013-2014	13	12	92			41				>95		
	2014-2015	17	16	94			42						
Male	2013-2014	9					46						
	2014-2015	16	14	88			44						
Caucasian/White	2013-2014	17	16	94			45				88		
	2014-2015	28	26	93	38	38	44			38			
African American/Black	2013-2014	0					17						
	2014-2015	0					17						
Hispanic	2013-2014	0					36						
	2014-2015	0					41						
Asian or Pacific Islander	2013-2014	0					54						
	2014-2015	0					44						
American Indian or Native Alaskan	2013-2014	5					28						
	2014-2015	5					27						
Economically Disadvantaged	2013-2014	12	12	>95			29				>95		
	2014-2015	22	19	86			28						
Migrant	2013-2014	0											
	2014-2015	2											
Students with Disabilities	2013-2014	6					15						
	2014-2015	7					14						
Limited English Proficient	2013-2014	0					10						
	2014-2015	4					11						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2015-2016 NCLB Report Card

School: Shead High School
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Grade: High School

GROUP	English Language Arts/Literacy Accountability Data									2013-14 % Graduation Rate Target = 90%
	Participation Target = 95%			Achievement						
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15 Targets	2014-15 Number Tested	2014-15 Number Proficient	2014-15 % Proficient	2017-18 Performance Targets	
Whole School	34	*				25	11	44		90
Female	18	*				14				93
Male	16	*				11				87
Caucasian/White	29	*				21	10	48		90
African American/Black	0	*					*	*		100
Hispanic	0	*					*	*		0
Asian or Pacific Islander	0	*					*	*		0
American Indian or Native Alaskan	5	*					*	*		88
Economically Disadvantaged	24	*				19				86
Migrant	2	*					*	*		100
Students with Disabilities	8	*					*	*		80
Limited English Proficient	4	*					*	*		100
Super Subgroup	25	*				19				

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.



2015-2016 NCLB Report Card

School: Shead High School
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GROUP	Mathematics Accountability Data									2013-14 % Graduation Rate Target = 90%
	Participation Target = 95%			Achievement						
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole School	34	*				25				90
Female	18	*				15				93
Male	16	*				10				87
Caucasian/White	29	*				21				90
African American/Black	0	*					*	*		100
Hispanic	0	*					*	*		0
Asian or Pacific Islander	0	*					*	*		0
American Indian or Native Alaskan	5	*					*	*		88
Economically Disadvantaged	24	*				18				86
Migrant	2	*					*	*		100
Students with Disabilities	8	*					*	*		80
Limited English Proficient	4	*					*	*		100
Super Subgroup	25	*				18				

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

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Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	6	2	1	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification as of June 30, 2015	22

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	4.62

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.